



Sage Valley Junior High School
Board Report
2021-2022

School Demographics

Staff	2019-2020	2020-2021	2021-2022
Certified	54	56	56
ESP	37	38	39

School Enrollment

Fall	7th	8th	Total
Oct. 1st 2019	346	311	657
Oct. 1st 2020	352	344	696
2021-2022 (Current)	339	348	687

Subgroups

*Subgroup data from the state is a year behind.

		2019-2020			2020-2021			2021-2022 Current		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	48%	49%	48%	51%	49%	48%	50%	49%	TBD
	Male	52%	51%	52%	49%	51%	52%	50%	51%	TBD
IEP		10%	12%	14%	10%	12%	14%	9%	11%	TBD
Free/Reduced		27%	32%	35%	21%	35%	33%	15%	30%	TBD
Mobility		9%	16%	NA	13%	14%	NA	TBD	TBD	NA
ELL		2%	4%	3%	3%	4%	3%	2%	4%	TBD
Ethnicity	White	87%	83%	78%	87%	83%	77%	86%	85%	TBD
	Hispanic	9%	12%	14%	10%	12%	14%	9%	11%	TBD
	Other Minority	4%	5%	8%	3%	5%	9%	5%	4%	TBD

Overall School Performance

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	N/A	N/A		WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
				ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	N/A	N/A	;	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Meets Target 52	Average 54.9	655	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			655	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Below Target 0	Below Average	14	The percent of English learners who met their annual goal for English language proficiency.

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA: **Met**

FAY School Participation Rate Status ESSA: **Met**

Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	<	>= and <	>=	<	>= and <	>=
Equity	<	>= and <	>=	<	>= and <	>=
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

State Assessment WY-TOPP

*District grade levels will exceed the state average in content areas measured by Wyoming state assessments.

			School	District	State
Year	Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
2020-21	7	Math	45.2	44.3	47.0
2020-21	7	ELA	55.3	49.0	53.3
2020-21	8	Math	57.6	47.3	50.9
2020-21	8	ELA	58.1	53.0	60.7
2020-21	8	Science	40.6	36.9	46.2

SCHOOL IMPROVEMENT GOALS

SVJH will increase the percentage of seventh and eighth grade students who score at or above proficient on the Mathematics summative WY-TOPP assessment by 3%.

SVJH will increase the percentage of seventh and eighth grade students who score at or above proficient on the English Language Arts summative WY-TOPP assessments by 3%.

SVJH will increase the percentage of English Language Learners (ELL) who meet their annual goal for English proficiency as measured by the ACCESS assessment.